



**Steve Leinwand** is a Principal Research Analyst at AIR and has over 35 years of leadership positions in mathematics education. He currently serves as mathematics expert on a wide range of

AIR projects that turn around schools, improve adult education, evaluate programs, develop assessments and provide technical assistance. Leinwand's work at AIR has included leadership and change instigator in AIR's school turnaround work in Hazelwood, MO, East St. Louis, IL and Alexandria, VA; developing specifications and an Algebraic Reasoning item pool for the NCES High School Longitudinal Study; serving as Implementation Task Leader for the IES Mathematics Professional Development Impact Study; co-authoring "What the United States Can Learn from Singapore's World-Class Mathematics System (and what Singapore can learn from the United States)"; and co-authoring a comparison of the 2007 Grade 3 assessments administered in Hong Kong and in Massachusetts. In addition, Leinwand has provided school and district-level support and technical assistance for the General Electric Foundation's Ensuring Futures in Education project and the Microsoft Math Partnership. As part of AIR's assessment program, Leinwand has overseen the development and quality review of multiple-choice and constructed response items for AIR's contracts with Ohio, Hawaii, Delaware, Minnesota, South Carolina and the Smarter Balanced Assessment Consortium.

Before joining AIR in 2002, Steve spent 22 years as Mathematics Consultant with the Connecticut Department of Education where he was responsible for the development and oversight of a broad statewide program of activities in K-12 mathematics education including the provision of technical assistance and professional development, the evaluation of Title 1 and K-12 mathematics programs, the assessment of student achievement and teacher competency, and the coordination of statewide mathematics programs and activities. Steve has also served on the NCTM Board of Directors and has been President of the National Council of Supervisors of Mathematics. Steve is also an author of several mathematics textbooks and has written numerous articles. His books, *Sensible Mathematics: A Guide for School Leaders* and *Accessible Mathematics: 10 Instructional Shifts That Raise Student Achievement* were published by Heinemann in 2012 and 2009 respectively.

In April of 2015, Steve was honored to receive the National Council of Supervisors of Mathematics Ross Taylor/Glenn Gilbert National Mathematics Education Leadership Award.